Mrs. Eleanor Roosevelt
Hyde Park, N. Y.

Dear Mrs. Roosevelt:

Your column, which I read in today's Detroit Free Press, was of very great interest to me. I shall probably be but one of many who will write you concerning its content, for I know that everyone is interested in world peace and I suppose each one has a pet peace plan.

During the time between the Dumbarton Oaks Conference and the San Francisco Conference I wrote up an essay showing my opinion as to how the "will to peace" could be generated more positively in the world. Originally, I wrote this essay for an essay contest but have used it many times for discussions in my International Relations classes here at Fordson High School.

It seems to me that two approaches are necessary in any plan for training the present generation in those understandings necessary for world peace. The ideas I have expressed in the essay (a copy of which I am enclosing) seem to me to hold the greatest possibilities in training the younger generation to think in terms of mutual understand-

Regarding the second approach to the problem of world peace, I feel that we can not wait until this younger generation grows up with
the proper attitudes and ideas. We must work with adults through forums, etc. Here in Dearborn last spring we conducted a "One World" film forum program, partially financed by our State government and partially financed by the local board of education. I am enclosing a copy of the program as well as a copy of the local Student Federalists Chapter paper which describes the philosophy behind our forum program.

This year the State government is not financing such programs to the extent they did last year. Therefore, we must raise more money locally for it. We plan to have a six-week series this fall and another in the spring with one of each series being a major effort to make for greater neighborhood participation and at the same time raise funds to finance adequately a complete program.

I am wondering if it might be possible to book you for our major effort some Thursday evening in November or December (other than November 20). In reply, would you please state your fee for such an appearance? If you could not fill such an engagement this fall, might it be possible that you would be in this area in March or April next year?

I shall appreciate your taking the time to peruse my essay and hope that you might find it possible to be in Dearborn this fall or in the spring. I regret having to write such a long letter to you but it seems that you sort of "asked for it in your column which inspired this letter.

Very sincerely yours,

Von E. Knisely
Instructor - International Relations
Fordson High School

VEK/bn
Enclosures 3
"ONE WORLD"

Film Forum Program

Presented by

ADULT EDUCATION DEPARTMENT

DEARBORN BOARD OF EDUCATION

Dearborn, Michigan

Von E. Knisely, Forum Series Leader

Assisted by the

Pan-Pax Union Chapter of Student Federalists

"It is good to rub and polish our brain against that of others."

—From Montaigne's Essays

For information call Adult Education Department Office
OREgon 2018, Extension 48
PROGRAM

All of the forum series groups will meet in the Music Room, C-126, in the Fordson High School Building. All programs start promptly at 7:00 P.M.

February 6—“Our Northern Neighbors”
Films: Peoples of Canada
Maritime Provinces
Pacific Canada
Discussion Topic: “Canada, America’s Problem”—based on book of same name by J. MacCormac, 1940.

February 13—“Near Neighbors to the South”
Films: Native Arts of Old Mexico
Central America
Lecture: “Mexico” (with Slides and Films taken on recent geographical-cultural surveys of Mexico).—By Leo F. Callahan, Geography Department; Von E. Knisely, Social Science Department
Special Display: Arts and Crafts from Mexico

February 20—“The Good Neighbor Policy”
Films: Americans All (A Julien Bryan Film)
The Monroe Doctrine
Brazil (March of Time Film)
West Indies
The Amazon Awakens (In color)
Discussion Topic: “What is the difference between the Good Neighbor Policy and Dollar Diplomacy?”

February 27—“A Sleeping Dragon Awakens?”
Films: Children of China
People of Western China
Here Is China
China (March of Time Forum Edition Film)

March 6—“The British Commonwealth of Nations”
Films: Industrial Revolution
Britain and Her Empire
South Africa
Partners
Gold Coast Builders
Discussion Topic: “What is the British Empire?”—by Dr. MacCormac, University

March 13—“Mother India and Her Many Faces”
Films: India (March of Time Film)
Discussion Topic: “Population and the Future of India”
Special Display: Costumes, etc., returned from 16 years

March 20—“Problem Child of the Big Five”
Films: “Children of Russia”
Peoples of the U. S.
Discussion Topic: “Will different systems prevent complete dependence of China and America?”—by F. Callahan

March 27—“With MacArthur in the Orient”
Film: Japan
Discussion Topic: “Investigating Japan”
—by Ralph H. Oyler, Bureau of Narcotics, U. S. Army
Oyler recently returned from Service under General MacArthur

April 10—“Modern Books for a Modern World”
Display: Recent books on up-to-date subjects of interest—Dearborn Publications
Discussion Topic: “Recent Events in World Scene”—by Helen Bowden, Free Press
Book Review: “An Outstanding Draper...”
A series of groups will meet in the Music Room, C-126, in the school Building. All programs start promptly at 7:00 P. M.

Our Northern Neighbors
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A Sleeping Dragon Awakens?
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People of Western China
Here Is China
China (March of Time Forum Edition Film)
Discussion Topic: "Hunger and Politics in China"—by Rev. Edgar M. Wahlberg, recent Director of Regional Operations for UNRRA in China.

March 6—"The British Commonwealth of Nations"
Films: Industrial Revolution
Britain and Her Empire
South Africa
Partners
Gold Coast Builders
Discussion Topic: "What is happening to the British Empire?"—by Dr. Maurice M. Ramsey, Wayne University

March 13—"Mother India and Her Many Sons"
Films: India (March of Time Film)
Discussion Topic: "Population Pressures, Food, and Famine" Special Display: Costumes, etc.—by Grace Joardar, recently returned from 16 years teaching in India

March 20—"Problem Child of the Big Five"
Films: "Children of Russia"
People of the U. S. S. R.
Discussion Topic: "Will differences in economic and political systems prevent complete cooperation between Russia and America?"—by Philip Adler, Detroit News columnist

March 27—"With MacArthur in the Orient"
Film: Japan
Discussion Topic: "Investigating Narcotics in the Orient"—by Ralph H. Oyler, District Supervisor, Federal Bureau of Narcotics, Treasury Department (Mr. Oyler recently returned from Counter-Intelligence Service under General MacArthur in Japan)

April 10—"Modern Books for a Modern World"
Display: Recent books on up-to-date topics of international interest—Dearborn Public Schools Librarians
Discussion Topic: "Recent Books on the International Scene"—by Helen Bower, book reviewer, Detroit Free Press
Book Review: "An Outstanding Book"—by Mrs. Colon Draper
April 17—— “Changing Patterns in Modern America”
Films: The New South (March of Time Forum Film)
New Ways of Farming (March of Time Forum Film)
It Can Happen Here! (Detroit Board of Commerce Film)
The Grain That Built a Hemisphere
Pacific U. S. A.
Discussion Topic: “What is the city dweller’s stake in rural America?”—by L. D. Boomer, Secretary, Detroit Agricultural-Industrial Foundation, Detroit Board of Commerce

April 24—— “Our American Outposts”
Films: Hawaii
Alaska’s Silver Millions (A Father Hubbard Film)
Territorial Possessions of the U. S.
Round-Table Topic: “What is wrong with Alaska? With Puerto Rico?”

May 1——— “The Parliament of Man”
Films: Airplane Changes the Map
Our Shrinking World
The Peace Builders
Man—One Family
Round-Table Topic: “Is world government desirable? Is it possible?”
Participants: Student Federalists and Americans United for World Government

PLEASE NOTE:
It is expected that the series will be changed and extended to include programs on History of Dearborn cultural groups, lectures on World Affairs by prominent outside speakers, etc.
This program is flexible. Where interest warrants or when the group desires, substitutions will be made. You make the final decisions! It’s your program!

“Today we are faced with the preeminent fact that, if civilization is to survive, we must cultivate the science of human relationships . . .”
—Franklin D. Roosevelt.
ADULTS NEED EDUCATION

Chancellor Robert M. Hutchins of the University of Chicago said, "We have been saying for years that the way to improve society is to educate the people, but we have limited education to infants between 6 and 21. The world may not last long enough for the restricted campus education of today to affect the course of events. If there is a choice to be made between youth and adult education, then the urgency of our time gives priority to the adult."

Realizing the truth of that statement, the Pan-Pax Union decided to co-operate with the Adult Education Department of Dearborn schools by taking advantage of state funds available for adult community forums. They conducted for twelve weeks a program known as the "One World" Film Forum which stressed creation of understanding of other peoples and their problems.

From thirty to eighty people met each week to view films and hear speakers give their interpretations of the problems of the modern world. Discussions were often lively as those attending came more and more to realize that there is much to learn about our fellow men.

The geographer says that people are what they are and believe and live as they do because of their need to adapt themselves to the environment in which they must live in. The philosopher and the anthropologist say that man has out lived the dinosaur, the brontosaurus, and other pre-historic animals because he has learned the value of co-operative effort. The social scientist says that man can continue to live and develop a higher Civilization only by understanding all those viewpoints and weaving them into pattern which stresses the ideal of human brotherhood. Yes, understanding a brotherhood one begets the other.

Film forums; student exchanges, teacher exchanges, trading of scientific knowledge, freeing of world trade, world traveling cultural exhibits all will help bring the understandings necessary to make for real world government based upon justice, law, and order.

Youths and adults have a common stake in the problem of world government. There are many ways in which each group can help the other. The Pan-Pax Union Chapter of World Federalists feels quite proud of the results of their effort because every adult who attended the forum requested it continued next year. We hope to continue programs which portray the world as it is - that men may understand better this Atomic Age.

STAFF

Edited by Rosemary Ferrante
Writers The Pan Pax Union
Varityped and Lithographed in Photo Office
Department in Fordson High School.
HELEN BALL SPEAKS

"One World Or None"

Helen Ball, 22 year-old director of the Student Division of the United World Federalist, speaks to Fordson High students. Her topic is "World Government as a practical necessity, not a utopian dream."

"We United World Federalists do not believe that federal world government is a cure-all for the world's ills," said Miss Ball, "but we do believe that only a system of world law can afford the framework of peace and order within which man can begin on problems now hopelessly entangled with policies directed by nationalistic fears. What good will any social progress be if another war is to destroy it?"

The group which Miss Ball represents is a nation-wide organization. "The Student Division is directed by a representative Student Council, five of whose members are also on the overall Executive Council of the United World Federalists. Miss Ball is the secretary of the Executive Council."

In 1946 Miss Ball Graduated from Wheaton College of Massachusetts. There after studying economics and English she graduated with magna cum laude. She was associate editor of the college newspaper and was the Wheaton International Relations Club in 1945."

THREE SCHOOL MEETS
IN INTEREST OF PEACE

Fordson's Pan Pax will play host to Lincoln Park and Highland Park in the second tri-school meeting of these three schools. The success of the first meeting at Lincoln Park in late March warranted a second meeting, and Fordson extended the invitation to the two other schools.

Although no definite program has been set up, the main purpose of the meeting will be to present the purpose of the Pan Pax Union to the two clubs, con't on page 4, col. 2
**For World Peace:**

1. There is no place in the world "distant" or "far" (from where?)
2. No place, culture, custom or people is "strange"; (to whom?) "exotic", "queer", or "bizarre".
3. People can be "illiterate" but never "ignorant"; they can be "simple" but never "backward".
4. Avoid any suggestion of the superiority or the inferiority of any race, color or religious group.
5. There are no "heathen", no pagan cultures", no "Christian ideals" (except in direct discussion), and no "chosen people".
6. Avoid such meaningless clichés as "East is east and west is west, and never the twain shall meet"; "the sun never sets on the British Empire"; "the white man's burden"; or "the yellow peril".
7. Treat every national or local custom with the respect it deserves.
8. Avoid the word "natives" as it has been shaped by imperial custom; use it only in the exact sense, for example: as a "native" of New York ---not "the natives of New Guinea".
9. Avoid "we", "ourselves", etc., when referring to citizens of the U.S. or to Westerners in general. "We" are all the people.
10. There can be no preaching (who is in a position to preach and to whom?)
11. Give the FACTS. Be objective. The people will make up their own minds. .... and probably they will be pretty close to right!
12. "Important persons" includes everybody of good will.

Says the Editorial Staff of the United Nations World Magazine.

**WHAT'S WRONG WITH THE U.N.**

By Jeanne McFadden

The U.N. is confronted with many difficult and different problems that need deep contemplation and meditation.

One of the largest problems that most people of this world have set before the U.N. is that of setting up a World Peace Program.

Right now the U.N. is confused and is not progressing very rapidly in the field of co-operating with one another in settling disputes between countries.

The U.N. is not compromising very well when questions do arise, for instance, the members of the U.N. have their own opinions and seem afraid to investigate the other side of the question to find out if they are in the wrong or the right therefore a dispute within the U.N. arises. How does the U.N. hope to promote Peace and World Unity if it is impossible for them to keep peace among themselves?

We the people of this world cannot expect to live on this earth if every section of this earth is quarreling with another part. It will be impossible to live in a destitute and divided world. The only answer to Peace is to unite all the small Nations and make one large union.

**THE HUMAN RACE is divided into two classes: those who go ahead and do something, and those who sit and inquire. "Why wasn't it done some other way?"**

- Oliver Wendell Holmes

In the last four thousand years of history, there have been but 268 years entirely free of war.

- John Henry Cutler

---

**ADULTS NEED TO LEARN**

Chancellor Robert M. Hutchins of the University of Chicago said, "We have been saying for years that the way to educate society is to educate the people with limited education to inherit the problems between 6 and 21.---- The world is too long for the requirement of campus education of today to attack the course of events. If there is to be education to be made between youth and adulthood, then the urgency of the education gives priority to the adult."

Realizing the truth of that statement the Pan-Pax Union decided to cooperate with the Adult Education Department of Dearborn schools by taking advantage of state funds available for adult learning, and forums. They conducted for four weeks a program known as the "60 Film Forum which stressed correct understanding of other peoples and problems.

From thirty to eighty people attended each week to view films and hear speakers give their interpretations of problems of the modern world. Discussions were often lively and were more and more to realize that the films help us learn much about our fellow men.

The geographer says that people know what they are and believe and why they do because of their needs to themselves to the environment they must live in. The philosopher, the anthropologist say that man has lived the dinosaur, the brontosaurus, other prehistoric animals because he learned the value of co-operation. The social scientist says that he continue to live and develop. Civilization only be understood.
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Writers The Pan Pax Union

Varityped and Lithographed in Photo Ofi. Department in Fordson High School.
FOURTEEN STATES ACCEPTS HUMBER'S RESOLUTION

By Mary Shaker

Robert Lee Humber is an attorney of Greenville, N. C. and he is the author of a resolution on world federation, which he would like the state legislatures to adopt. His resolution requests Congress to move toward setting up world government based on laws instead of treaties. The key words in the Humber resolution are: "There exists an international community, encompassing the entire world, which has no government and which is destined either to be ruthlessly dominated by totalitarianism or to be federated by democracy upon the principle of freedom for all nations and individuals. All human beings are citizens of this world community, which requires laws and not treaties for its government." By "federation" Humber means an organization within which each country would retain its domestic sovereignty, delegating to a world government only such powers as are needed to maintain law and order among nations.

Mr. Humber is a very ordinary middle-aged man, undistinguished in dress, speech, or features. During World War I he fought with an artillery company in France. It was here that he made up his mind that if future wars were to be prevented, he would take a hand in preventing them. After attending Harvard and Oxford, he read history and government in England and France, analyzing every plan and international cooperation ever proposed. He lived in Paris as an attorney for an oil company and traveled all over Europe studying social and political problems. He closely followed the work of the League of Nations and watched its decline. When Hitler's legions swept o'er France, he returned to his home town, Greenville, N. C. He felt he was ready to begin his crusade now, and he felt public opinion was ready to respond to it.

In the first two years, 1941 and 1942, he was able to win the support of only two states--N. C. and N. J. Therefore he decided to make a tour of the U. S. financed out of his own pocket--traveling about 300,000 miles, appearing before 40 of the 48 state legislatures, explaining his resolution to them. To date 14 states have adopted his resolution: North Carolina, New Jersey, Maryland, Connecticut, Rhode Island, Alabama, Virginia, Louisiana, Oklahoma, Tennessee, Utah, New Hampshire, Florida, and Georgia. In 19 others it has been adopted by one house or is being considered.

At the time of the UN conferences at San Francisco he spent 8 weeks interviewing 40 of the 45 delegates of the nations represented. Most of these said that they preferred a stronger form of world organization to that set up by the UN. They supported Mr. Humber's resolution for world federation.

con't from page 1 col. 2

Tri-School Meets

which were primarily organized to study the atomic energy problem. A movie designed to promote the principle of world government will be featured together with a general discussion among the members.

Virginia Lewis, Betty Ann Fede, Rosemary Ferrantino, and Irene Bubel will serve as a planning committee for the delegation which will meet Thursday evening, May 15, at 7:30 p.m. at Fordson. Refreshments will be served. All members of the club are planning to attend.
Dear Mrs. Roosevelt:

The enclosed editorial was written by a man who had been invited to have tea with you at the White House on Friday afternoon April 13, 1945.

I was stationed at that time in Washington as correspondent for several Maryland dailies.

I had written you in connection with your interest in the campaign on behalf of Cancer sufferers and wanted to give you a living proof of what modern science can do for them.

The death of your illustrious husband robbed me of the pleasure of meeting you and I therefore feel his loss twice as intensely as anyone else.

Very sincerely yours,

Stephen L. DeSalvo

235 West 93 Street
New York, N.Y.
Franklin D. Roosevelt
(January 30, 1882 - April 12, 1945)

Saturday April 12 marks the second anniversary of Franklin D. Roosevelt's death.

Though in terms of eternity two years is but an infinite particle in the shifting sands of time, the swift tide of national and world events has carried our ship of State far out of the course charted by its former skipper.

The Truman administration, buffeted by a new recalcitrant majority in Congress, has gradually been forced into making concessions which would have seemed inconceivable during the Roosevelt regime.

Labor, definitely, feels the loss of the late President more keenly than any other group in the nation. During the previous administration the hostility to unions was confined to the loud barking of anti-labor foes. As matters look now wage earners' enemies threaten to do some real biting.

In the halls of Congress the "New Deal" label has taken on a crimson hue. Franklin D. Roosevelt's embittered foes, who were kept at bay while he was in the White House, have come out from the underground, secure in the thought that dead men cannot talk back.

We, of the present generation, are unable to hold at such close range a true perspective of Roosevelt's monumental achievements for no just verdict of a man's deeds can ever be rendered by his contemporaries.

Unscrupulous opponents, on the other hand, are not deterred by the sight of a freshly opened grave in their savage lust for desecrating hallowed memories. But no Samson has been born yet who will be able to shatter the columns of the temple that Franklin D. Roosevelt has built for himself.

History knows no narrow partisanship. The achievements of the father of the New Deal will live despite its detractors and also to the possible disappointment of some of his false friends.

*

The week of mourning which John L. Lewis has proclaimed to honor the memory of the miners might as well be prolonged another week to include a well deserved homage to Roosevelt from every member of American organized labor.

Can the American Federation of Labor overlook the fact that its three and a half million membership at the end of the Hoover regime has grown to its present record seven and a half million size during the administration of his successor?

Can any American wage earner forget that the Wagner Act, the Wage Hour Law and all the Social Security measures have revolutionized the condition of every man, woman and child working for a salary, while Franklin Delano Roosevelt was directing the destinies of the nation?

These are no mere words. They are needs that no amount of political bickering can erase from the annals of this country's history.

*

Emile Zola's immortal words properly sum up this modest tribute to the memory of one of our greatest Presidents: "TRUTH IS ON THE MARCH AND NOTHING CAN STOP IT."